

# 2<sup>nd</sup> Grade Report Card Indicators

# **Performance Indicators**

- Student is meeting grade level expectations for the end of the year
- Student is on track to meet grade level expectations for the end of the year
- Student is making progress towards grade level expectations for the end of the year
- Student is beginning to show initial understanding of grade level expectations
- \* Student is making progress with alternate curriculum
- / Not taught at this time

## **Work Habits**

#### Be Safe

- Demonstrates self control
- Engages in safe behaviors for self and others

#### Be Respectful

- Shows respect for others and school materials
- Engages in respectful behaviors for self and others

#### Be Responsible

- Completes work on time
- Shows initiative to complete quality work

# **English Language Arts**

#### Reading

- Reads and understands text
- Asks and answers questions about text

#### Writing

- Writes to share an opinion with supporting reasons
- Writes to teach about a nonfiction topic
- Writes to tell a story

## Speaking & Listening

- Participates in discussions by listening to others
- Participates in conversations by sharing ideas

#### Language

- Forms grammatically correct sentences
- Uses correct punctuation and capitalization
- Spells words correctly using resources

### **Foundational Skills**

- Uses phonics to decode words
- Reads with accuracy and fluency

# **Mathematics**

#### Operations and Algebraic Thinking

- Solves addition and subtraction word problems up to 100
- Adds fluently up to 20
- Subtracts fluently up to 20

## Number & Operations in Base Ten

- Understands that the three digits of a three-digit number represent an amount of hundreds, tens and ones
- Compares two 3-digit numbers using >, <, = symbols</li>
- Uses place value understanding to add two 2-digit numbers up to 100
- Uses place value understanding to subtract two 2-digit numbers up to 100

#### Geometry

 Identifies and describes characteristics of shapes (triangles, quadrilaterals, pentagons, hexagons, cubes)

#### **Measurement & Data**

- Tells and writes time to the nearest five minutes
- Solves problems using dollar bills, quarters, dimes, nickels, pennies using \$ and ¢ symbols
- Answers questions from different types of graphs
- Measures lengths in standards units (centimeters, inches)
- Solves addition and subtraction problems involving length using a number line up to 100

#### **Mathematical Practices**

Verbally explain mathematical thinking

## Science

- Describes and classifies different properties of materials
- Understands the needs of plants and animals to grow
- Understands impact of water on physical features

## **Social Studies**

- History
- Geography
- Economics
- Government



# 2<sup>nd</sup> Grade Report Card Indicators

## Health

- Healthy relationships and behaviors my feelings
- Nutrition/consumer health

## Art

- Demonstrates understanding of art skills and concepts to produce original words of art
- Shows initiative to complete quality work
- Demonstrates respectful behaviors to others
- Engages in responsible and safe behaviors

## Music

- Matches pitch
- Demonstrates a steady beat
- Reads and creates rhythm patterns
- Identifies music terms
- Identifies lines and spaces in the treble clef
- Rehearses and performs at annual music program

### **Work Habits**

- Demonstrates self control
- Listens and follows directions
- Shows respect for others and classroom materials/equipment
- Demonstrates quality work (participates)

# Physical Education

#### **Physically Literate Student**

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, social expression and/or social interaction

#### **Work Habits**

- Listens and follows directions
- Works cooperatively