



3rd Grade Report Card Indicators

Performance Indicators

- 4 Student is meeting grade level expectations for the end of the year
- 3 Student is on track to meet grade level expectations for the end of the year
- 2 Student is making progress towards grade level expectations for the end of the year
- 1 Student is beginning to show initial understanding of grade level expectations
- * Student is making progress with alternate curriculum
- / Not taught at this time

Work Habits

Be Safe

- Demonstrates self-control
- Engages in safe behaviors for self and others

Be Respectful

- Shows respect for others and school materials
- Engages in respectful behaviors for self and others

Be Responsible

- Completes work on time
- Shows initiative to complete quality work

English Language Arts

Reading

- Asks and answers questions to demonstrate understanding of text

Writing

- Writes opinion pieces supporting a point of view with reasons
- Writes informational pieces about a topic using main idea and details
- Writes stories using a clear sequence of events and descriptive details

Speaking & Listening

- Participates in discussions
- Speaks clearly when reporting on a topic or telling a story

Language

- Forms complete sentences using correct grammar
- Uses correct punctuation and capitalization
- Spells words correctly using resources

Foundational Skills

- Reads text accurately
- Reads with appropriate pace and expression

Mathematics

Operations and Algebraic Thinking

- Solves multiplication story problems within 100
- Solves division story problems within 100
- Uses strategies to fluently multiply within 100
- Uses strategies to fluently divide within 100
- Solves two-step word problems involving addition, subtraction, multiplication and division

Number & Operations in Base Ten

- Uses strategies based on place value understanding to add within 1,000
- Uses strategies based on place value understanding to subtraction within 1,000

Number & Operations - Fractions

- Understands a unit fraction ($1/2$, $1/3$, $1/4$, $1/6$, $1/8$) as one equal part of a whole
- Understands a fraction as a number on a number line
- Identifies two fractions as equivalent by using visual models (fraction bars, number lines, etc.)
- Compares two fractions and explains thinking

Geometry

- Classifies shapes by properties with an emphasis on quadrilaterals

Measurement & Data

- Solves problems involving intervals of time by telling and writing time to the nearest minute
- Solves problems involving measurement and estimation of liquid volumes and mass of objects
- Measures accurately to the nearest quarter inch using a ruler
- Represents and analyzes measurement data on graphs
- Solves problems to determine area of an object
- Solves problems to determine perimeter of an object

Science

- Conducts an investigation of balanced and unbalanced forces
- Explores cause and effect relationships of electric and magnetic interactions
- Describes climates of different regions of the world



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Social Studies

- History
- Geography
- Economics
- Government

Health

- Healthy relationships and behaviors – about myself and others
- Human body systems
- Safety and first aid

Art

- Demonstrates understanding of art skills and concepts to produce original works of art
- Shows initiative to complete quality work
- Demonstrates respectful behaviors to others
- Engages in responsible and safe behaviors

Music

- Identifies music terms
- Identifies the four families of orchestral instruments
- Reads and notates notes and rhythms
- Demonstrates proper recorder skills
- Sings a varied repertoire of music alone and/or with others
- Composes a melody using specific guidelines
- Rehearses and performs at annual music program

Work Habits

- Demonstrates self control
- Listens and follows directions
- Shows respect for others and classroom materials/equipment
- Demonstrates quality work (participates)

Physical Education

Physically Literate Student

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, social expression and/or social interaction

Work Habits

- Listens and follows directions
- Works cooperatively