



# 5<sup>th</sup> Grade Report Card Indicators

## Performance Indicators

- ④ Student is meeting grade level expectations for the end of the year
- ③ Student is on track to meet grade level expectations for the end of the year
- ② Student is making progress towards grade level expectations for the end of the year
- ① Student is beginning to show initial understanding of grade level expectations
- \* Student is making progress with alternate curriculum
- / Not taught at this time

## Work Habits

### Be Safe

- Demonstrates self-control
- Engages in safe behaviors for self and others

### Be Respectful

- Shows respect for others and school materials
- Engages in respectful behaviors for self and others

### Be Responsible

- Completes work on time
- Shows initiative to complete quality work

## English Language Arts

### Reading

- Reads and understands literature
- Reads and understands nonfiction text

### Writing

- Writes opinion pieces that state a claim that is supported by a variety of evidence
- Writes informational pieces that teach about a topic using a variety of information
- Writes narrative pieces that follow a story structure and use descriptive details

### Speaking & Listening

- Participates in discussions
- Speaks clearly when reporting on a topic or telling a story

### Language

- Forms a variety of sentence types using correct grammar
- Uses correct punctuation and capitalization
- Spells words correctly using resources

### Foundational Skills

- Reads text accurately
- Reads with appropriate pace and expression

## Mathematics

### Operations and Algebraic Thinking

- Writes and interprets numerical expressions
- Analyzes patterns and relationships

### Number & Operations in Base Ten

- Understands the place value system with decimals to thousandths
- Adds and subtracts with decimals to hundredths
- Multiplies fluently with whole numbers
- Multiplies with decimals to hundredths
- Divides with whole numbers
- Divides with decimals to hundredths

### Number & Operations - Fractions

- Uses equivalent fractions as a strategy to add and subtract fractions
- Uses strategies to multiply fractions
- Uses strategies to divide whole numbers by unit fractions and unit fractions by whole numbers

### Geometry

- Graphs points on a coordinate plane to solve problems
- Classifies shapes by properties with an emphasis on quadrilaterals

### Measurement & Data

- Converts like measurement units within a given measurement system
- Represents and interprets data using a line plot with fractions
- Understands concepts of volume

## Science

- Conducts investigations to develop models and explanations to describe matter
- Conducts investigations to develop models and explanations to describe the transfer of energy
- Conducts investigations to develop models and explanations about patterns related to the sun, moon and stars
- Conducts investigations to develop an understanding of Earth's resources and how to protect them

## Social Studies

- History
- Geography
- Economics
- Government



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## Health

- Human body systems
- Consumer and personal health
- Drugs, alcohol and tobacco
- Environmental health

## Art

- Demonstrates understanding of art skills and concepts to produce original works of art
- Shows initiative to complete quality work
- Demonstrates respectful behaviors to others
- Engages in responsible and safe behaviors

## Music

- Identifies music terms
- Reads and notates notes and rhythms
- Demonstrates proper music skills in the classroom on recorder, ukulele and percussion instruments
- Sings a varied repertoire of music alone and/or with others
- Composes a melody using specific guidelines
- Rehearses and performs at annual music program

### Work Habits

- Demonstrates self control
- Listens and follows directions
- Shows respect for others and classroom materials/equipment
- Demonstrates quality work (participates)

## Physical Education

### Physically Literate Student

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, social expression and/or social interaction

### Work Habits

- Listens and follows directions
- Works cooperatively