



Kindergarten Report Card Indicators

Performance Indicators

- 4 Student is meeting grade level expectations for the end of the year
- 3 Student is on track to meet grade level expectations for the end of the year
- 2 Student is making progress towards grade level expectations for the end of the year
- 1 Student is beginning to show initial understanding of grade level expectations
- * Student is making progress with alternate curriculum
- / Not taught at this time

Work Habits

Be Safe

- Demonstrates self control
- Engages in safe behaviors for self and others

Be Respectful

- Shows respect for others and school materials
- Engages in respectful behaviors for self and others

Be Responsible

- Completes work on time
- Shows initiative to complete quality work

English Language Arts

Reading

- Identifies story elements (characters, setting and events) in a story or main ideas and key details in a nonfiction text

Writing

- Writes and illustrates to share likes and/or dislikes
- Writes and illustrates informational how-to texts
- Writes and illustrates real and/or imagined stories

Speaking & Listening

- Participates in conversations by speaking and listening
- Asks and answers questions about what a speaker says

Language

- Prints upper- and lowercase letters
- Writes a letter to represent sounds
- Spells simple words

Foundational Skills

- Understands the organization and basic features of print
- Uses phonics and word learning skills (i.e., rhyming, syllables, letter/sound correspondence)
- Identifies letters and sounds
- Reads sight words
- Reads with accuracy and comprehends text

Mathematics

Counting & Cardinality

- Counts to 100 by 1s
- Counts to 100 by 10s
- Counts to answer "How many?" within 20
- Compares groups of objects or numerals 1-10

Operations and Algebraic Thinking

- Understands addition as putting together and adding to
- Understands subtraction as taking apart and taking from
- Adds fluently up to 5
- Subtracts fluently up to 5

Number & Operations in Base Ten

- Understands a teen number is a group of 10 ones and extra ones ($18 = 10 + 8$)

Geometry

- Identifies and describes 2D shapes (squares, circles, triangles, rectangles, hexagons)
- Identifies and describes 3D shapes (cubes, cones, cylinders, spheres)
- Uses positional words, such as above and below, to describe objects in the environment

Measurement & Data

- Describes and compares measurable attributes such as length and weight

Mathematical Practices

- Verbally explains mathematical thinking

Science

- Demonstrates an understanding of how to investigate
- Demonstrates an understanding of living and nonliving content
- Demonstrates an understanding of weather

Social Studies

- Demonstrates knowledge of concepts/vocabulary

Health

- Demonstrates knowledge of concepts/vocabulary



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Art

- Demonstrates understanding of art skills and concepts to produce original works of art
- Shows initiative to complete quality work
- Demonstrates respectful behaviors to others
- Engages in responsible and safe behaviors

Music

- Differentiates between singing and speaking voices
- Demonstrates a steady beat
- Demonstrates creative and rhythmic body movements
- Demonstrates knowledge of basic musical form
- Understand basic music concepts (tempo, dynamics, melodic direction)
- Rehearses and performs at annual music program

Work Habits

- Demonstrates self control
- Listens and follows directions
- Shows respect for others and classroom materials/equipment
- Demonstrates quality work (participates)

Physical Education

Physically Literate Student

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, social expression and/or social interaction

Work Habits

- Listens and follows directions
- Works cooperatively