

Elementary Report Cards

Standards-Based Grading

A more accurate picture of how your child is doing in school

The purpose of standards-based grading is to identify what your child knows or what they can do in relation to the Wisconsin Model Academic Standards.

Traditional grading methods, such as averaging scores over a grading period, can mask what a student has learned or not learned in a specific content area.

Standards-Based Report Cards

The standards-based report cards are helpful in many ways:

- They provide a better and more accurate communication tool for families.
- They align to the district's curriculum and classroom expectations.
- The focus on your child's strengths and successes.
- You will know how your child is doing based on the standards. You will learn which big
 ideas and concepts your child has learned and also what work still needs to be done to
 make sure they are ready for the next grade level.

Performance Indicators

Rather than giving traditional grades, K-5 teachers report on your child's learning along a continuum. The report cards show your child's progress toward grade-level expectations, or standards, that students should meet by the end of the school year.

Teachers use the following performance indicators to report progress:

- Student is meeting grade level expectations for the end of the year
- Student is on track to meet grade level expectations for the end of the year (See Note)
- Student is making progress towards grade level expectations for the end of the year
- Student is beginning to show initial understanding of grade level expectations
- Student is making progress with alternate curriculum
- / Not taught at this time

Note: The performance indicator of 3 will only be used on the report card at the end of Semester 1