



# Engaging for Equitable Outcomes

School District of Holmen

6.17.21

**Belong. Serve. Succeed.**



**Core Values**

- Empowerment ● Equity ● Excellence
- Integrity ● Safety

**Mission**

Preparing students for tomorrow through an engaging and inclusive educational community today.

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## Mission

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## STUDENT LEARNING

Provide a rigorous, relevant curriculum and high quality instruction to prepare all students for the future.



## FISCAL

Provide and sustain the highest level of student learning in a fiscally responsible manner.



## WORKFORCE

A workforce capable of consistently providing service aligned with achieving the District's Vision and Mission.



## CUSTOMER STAKEHOLDER ENGAGEMENT

Engage customers in the Vision and Mission by listening to their voice, building relationships, and valuing their input to identify opportunities for improvement.



## HEALTH & SAFETY

Foster physical safety, wellness and mental health for District staff and students. Prevent and prepare for crisis situations.

# Definition of Equity

National Equity Project

**Educational equity** means that each child receives what they need to develop to their full academic and social potential.

# Equity as a Foundation

## WHY, WHAT, HOW

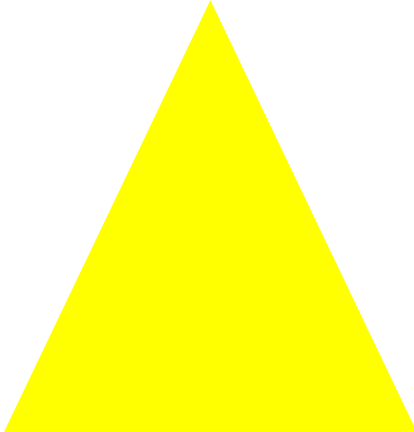
- Building from a foundation that integrates equity empowers your organization to live your values and mission
- Equity can be incorrectly perceived as pie: if someone gets “more;” others get “less”. Instead, by building from a focus on effectively serving all students, you can diminish this perception.
- In fact, evidence from social science demonstrates that efforts made to improve outcomes for a small portion of the population typically benefit the larger group
  - Curb Cuts
  - Academic Interventions

# Priority Focus Area Analysis

<b>Student Learning</b>	<b>Fiscal</b>	<b>Workforce</b>	<b>Customer/ Stakeholder Engagement</b>	<b>Health &amp; Safety</b>
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What do we do well to support educational equity in these areas?

What could we do better to support educational equity in these areas?



# What's Next?

## Next Actions

	<i>Who</i>	<i>What</i>
<b>Tonight</b>	Community Participants	• Provide input on the current and future areas of focus for the district
<b>August</b>	District Leaders	• Engage in professional development • Conduct Equity Audit
<b>Fall 2021</b>	District Leaders	• Draft action steps in response to the audit information
<b>Fall 2021</b>	Community Participants	• Provide input on the draft action steps for the district • Identify role and engagement for future participation