

Engaging for Equitable Outcomes  
Community Session  
6/17/21

Session Started at 6pm.  
There were 18 attendees.

Educational Equity means that each child receives what they need to develop to their full academic and social potential.

Input:(Comments from participants)

+ = What do we do well to support educational equity in these areas?

Delta = What could we do better to support educational equity in these areas?

Customer/Stakeholder Engagement

+	Delta
<ul style="list-style-type: none"> <li>● Some community members are willing to express thoughts and opinions at Board level.</li> <li>● District has Board Committees that involve various stakeholders</li> <li>● Livestream of Board meetings and other events</li> </ul>	<ul style="list-style-type: none"> <li>● Don't have a diverse population on the Board Committees</li> <li>● Some of the people coming to the Board level appear to have privileges when coming and speaking time after time with the same perspective.</li> <li>● How can we continue to work with families to allow all to be involved?</li> <li>● Individuals who do not agree with equity work are not at the table. Need to bring them to the table.</li> <li>● Make the work that happens here open and available to all.</li> <li>● Parent/teacher conferences times.</li> <li>● Don't see our Hmong population utilize our buildings very much.</li> <li>● No transportation home from co-curricular activities</li> </ul>

Health and Safety

+	Delta
<ul style="list-style-type: none"> <li>● Free lunch program</li> <li>● Lunches providing fresh fruits and vegetables</li> <li>● Access to transportation for each student</li> <li>● Before/Afterschool care at elementary level with YMCA partnership</li> <li>● Incorporation of single user stalls in new/remodel construction</li> <li>● On-site dental opportunities</li> <li>● On-site therapy opportunities</li> </ul>	<p>No free, easy access for scheduling or receiving athletic physicals.</p> <p>There is a sense that some staff (and school locations) are safer than others in regards to feeling of belonging.</p> <p>Support for students when an event occurs outside of the school/community (national events that may impact students)</p> <p>Some staff want to be involved or want to talk with students about recent events, but don't know how.</p>

Fiscal

+	Delta
	<ul style="list-style-type: none"> <li>• School district requires a school supply list. Could we look at budgeting for this so there is equal access</li> <li>•</li> </ul>

### Student Learning

+	delta
<ul style="list-style-type: none"> <li>• Creating relationships with students</li> <li>• Standards based grading at elem.</li> </ul>	<ul style="list-style-type: none"> <li>• Need more exposure to books, resources with Hmong culture</li> <li>• Focus on college ready, but should also be “life” ready.</li> <li>• Teach students how to interrupt racist (sexist, etc.) comments other students may make</li> <li>• We place a high emphasis on academics, arts, and sports. How do we communicate that we value other areas of success too? We place a high emphasis on class rank.</li> </ul>

### Workforce

+	delta
<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to listen to stories or real life that is different from their own.</li> <li>• How does our workforce support students to achieve their outcomes?</li> <li>• Some staff are afraid to have difficult conversations with children because they aren't sure how it will be received from the family.</li> <li>• Need to acknowledge what is going on versus just going through it.</li> <li>• Training and resources for how to have courageous conversations.</li> <li>• Need administration to come out and say we support you AND here are training and resources.</li> <li>• How do we help empower our students to come forward to administration if they feel wronged.</li> <li>• No one that looks like our students (recruiting/hiring)</li> <li>• Some staff wear the shirts or hang the posters, but don't exhibit the behaviors or create an inclusive environment to make kids feel safe.</li> </ul>