

School Safety Forum

Presented by:

Cheryl Hancock, School Board President

Dr. Kristin Mueller, District Administrator

Jill Mason, Director of Student Services

Joe Hickey, Police Liaison

Kari Treadway - Community Member

Dr. Patrice Tronstad, Elementary Principal...ALICE Trainer

Mr. Wayne Sackett, High School Principal



Welcome

By Cheryl Hancock,
School Board President

Purpose

Bring the community together to share information, have discussion, and gather input about school safety.

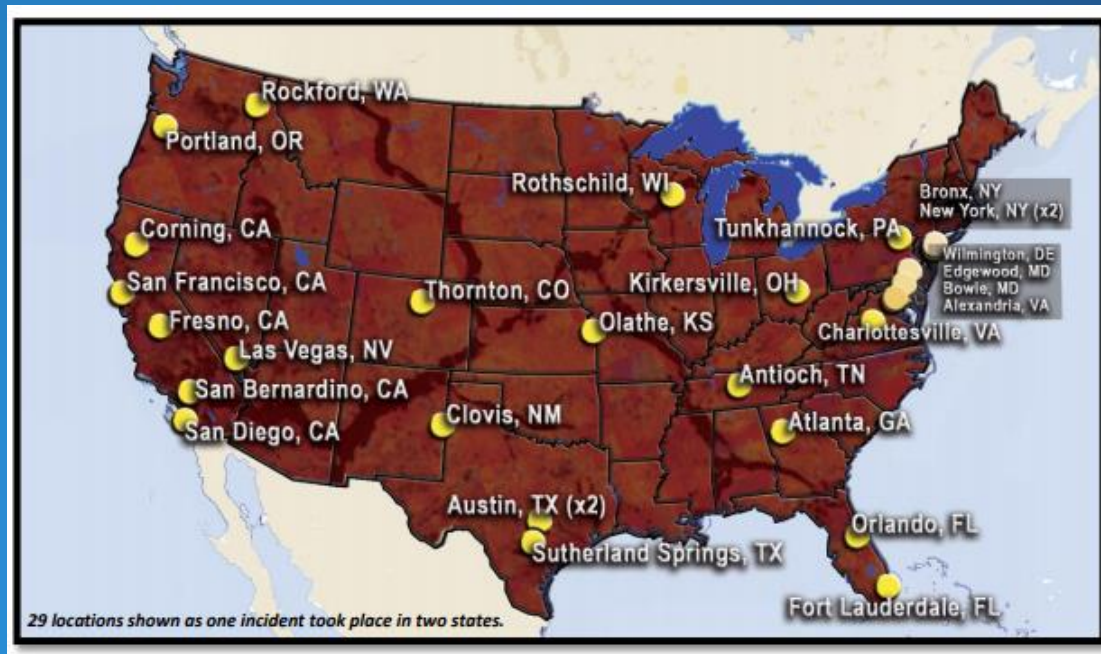
Agenda

- National Data
- Safety in the SDH
- Threat Assessment
- Communication
- Policy



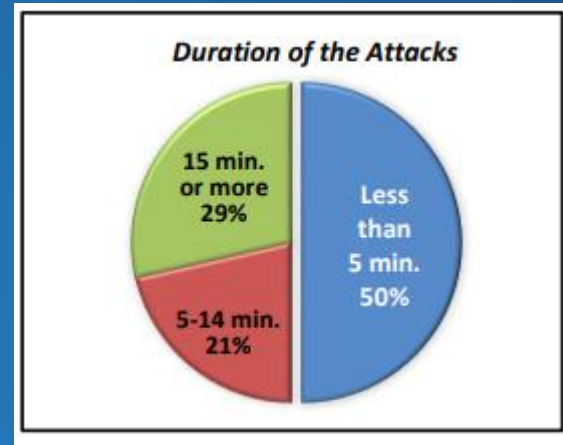
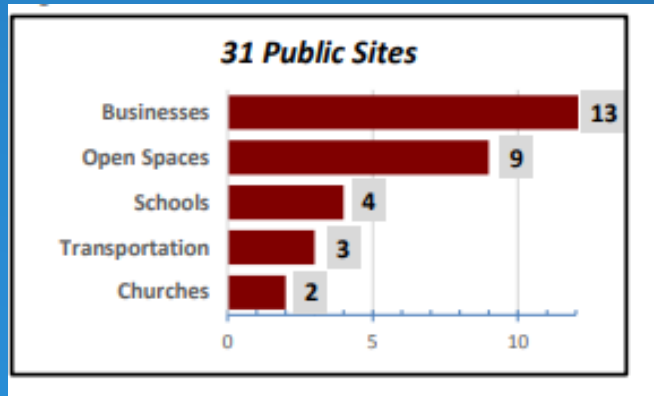
National Data

Mass Attacks in Public Spaces - 2017



National Data

Mass Attacks in Public Spaces - 2017



What has the SDH done?

- *District Safety Committee*
- *Comprehensive School Safety Plan*
- *Improved Security Surveillance Systems*
- *Improved Entry Security/Protocols*
- *Drills for staff and students*
- *Training for staff*
- *Grants*



Table Talk

What would you like to know more about?


Threat Assessment

A threat assessment process is a fact-based approach that relies on the assessment of behaviors, rather than stated threats or traits, as the basis for determining the level of concern.

Designed by the U.S. Secret Service and the U.S. Department of Education, the threat assessment process provides a method for school administrators and law enforcement officials to investigate, evaluate and manage potential targeted violence.

Threat Assessment Process



1. Receive possible threat (Sprigeo, box from bathroom)
 2. Identify students of concern (poses a threat, rather than makes threatening statements)
 3. Conduct threat assessment
 4. Determine credibility/level of threat
 5. Contact parents if student is involved
 6. Contact Law Enforcement when needed
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Communication

Wisconsin Act 143: When school personnel are made aware of a threat, it must be reported.

Immediately inform law enforcement when there is a serious or imminent threat to the health and safety of a student or school employee or public. (Medium or High)

Communication

Levels of Risk

LOW	MEDIUM	HIGH
Vague	More concrete	Direct
Implausible	Some planning	Specific
Not Realistic	No Preparation	Plausible
Unlikely to carry out		Steps to Prepare

SCENARIO

- *Is the level of risk low, medium, or high?*
- *What would you communicate, when and to whom?*
- *What does this look like in the SDH?*

SCENARIO

A group of students report they are going to California to steal a car and drive it into a school building.

SCENARIO

- *Is the level of risk low, medium, or high?*
- *What would you communicate, when and to whom?*
- *What does this look like in the SDH?*

SCENARIO

*A girl sees a picture of her boyfriend with another girl on social media. She states on her social media profile: “I’m going to get that ***** at school tomorrow.”*

SCENARIO

- *Is the level of risk low, medium, or high?*
- *What would you communicate, when and to whom?*
- *What does this look like in the SDH?*

SCENARIO

A boy posts a picture of his firearms on social media. The caption states, “This is my only friend. We are both coming to school today. Let the bodies hit the floor.”

SCENARIO

- *Is the level of risk low, medium, or high?*
- *What would you communicate, when and to whom?*
- *What does this look like in the SDH?*



Table talk.

Share thoughts you have at your table.

Policy

347 Student Records *FERPA (Family Educational Rights and Privacy Act) and state student records law 118.125*

447.3 Student Suspension and Expulsion

832 Weapons in School

833.2 Drug and Alcohol Free Schools



Table talk. Any other considerations for district policy?

Thank you for coming!

