

4K & Early Childhood Services
Viking Elementary School
500 East Wall St.
Holmen, WI 54636

Ms. Sue Eitland, Principal
eitsue@holmen.k12.wi.us
608.526.3316

From the principal's desk...

Happy Meteorological Spring! We've been spoiled with warm weather days this winter, so it has felt like spring many days already!

Thank you...

To those of you who are reviewing PreK PTO Mini Grants this spring. Your time and input are valued!!

4K/EC Information...

- Our staff looks forward to connecting with you during our Spring Family-Teacher Conferences coming up on March 13, 19, and 21st.
 - A letter/link will be sent to families on Monday, so you can sign up through Pick a Time for a conference date/time. Please sign up early as the slots fill up quickly.
 - As a friendly reminder, staff have limited time available within each conference slot and 35 conferences to host, so we do ask respectfully that everyone be mindful of that timeframe. If additional time is needed at the end of your allotted timeframe, please reach out to the teacher with an email or phone call to follow up. Thank you.
- We hope many of you can join us at Burn Boot Camp (500 North Holmen Drive) for our Family Outreach Event: Burn Kidz Camp on March 13th from 11:00 am. – 11:45 am! Not only is it a great work out for the children, but it will also be a lot of fun!
- Thank you for sharing your children with us! They touch our hearts every day as we watch their growth and hear all the things they have to say!

Wishing you and your family many smiles in the months ahead as your 4K child enhances their

2024

Newsletter



Dates to Remember

March 10th: Daylight Savings Time
Remember to set clocks forward

March 13th: Early Release
No school for EC/4K Students

Family/Teacher Conferences

Burn Kidz Camp 11:00 a.m.
500 North Holmen Drive

March 17th: St. Patrick's Day

March 19th and March 21st:
Family/Teacher
Conferences

March 25th – 29th: No School
Spring Break



School District Open Enrollment

Wisconsin's inter-district public school Open Enrollment program allows parents to apply for their children to attend school districts other than the one in which they live. Applications may be submitted to no more than three non-resident school districts.

Students in 4K through grade 12 may apply to participate in Open Enrollment. Parents should call their resident school districts to find out if their preschool-aged children qualify for Open Enrollment.

The Open Enrollment application period for the 2024-25 school year is from February 5 - April 30, 2024 until 4:00 p.m. Parents must apply to the non-resident district. A non-resident district is defined as the district in which you do not live, but where you want your child to attend.

It is recommended that you apply for Open Enrollment through the on-line application process at <http://dpi.wi.gov/oe>. The Open Enrollment application period closes at 4:00 p.m. on April 30, 2024. Late applications will not be accepted for any reason.

If you have any questions regarding Open Enrollment, please contact Courtney Wilson, Open Enrollment Coordinator/Registrar for the School District of Holmen, Student Services Department at [608.526.1309](tel:608.526.1309)

All things PBIS! (Positive Behavior Interventions and Supports)

PBIS Lending Library

As a friendly reminder, our Holmen Public Preschool Program has books that you can check out to focus on a variety of social-emotional and everyday situations. Books are a great way for families to help children understand something they may be going through at the time. Plus, it gives you special reading time together, which benefits children in numerous ways!

How do you know which books are available & How can you check them out?

- We have a variety of topics, which are listed within our PBIS Lending Library Form.
- Please go to the following link: <https://www.holmen.k12.wi.us/schools/preschool/about/pbis.cfm> and click on PBIS Lending Library to get to the form.
- Make arrangements with the teacher regarding how to get you the books. (Send home in child's backpack; you will pick them up; etc.)
- Your family may keep the books as long as you need them. Return them to the teacher or Public Preschool Office when you are finished with them.

Additional Social-Emotional Learning

During the month of March, our social emotional curriculum, Second Step, will focus on having fun with friends.

- Inviting to play - Your child is learning how to invite others to play. For example, using a friendly voice and asking, "Do you want to play with me?" Part of this will involve using story cards to notice when other children are not playing with someone and inviting them to play. This helps everyone feel included!
- Joining in with play - Your child is also learning how to join play with others. They are learning steps, such as asking to play, giving ideas for play to help them join in, and asking questions.

If you have questions about Second Step or our PBIS Lending Library, please reach out to your child's teacher.

Virtual Backpack

The School District of Holmen has implemented a “green” approach for distributing flyers from community organizations. The information is divided into three sections, by grade levels, and updated on a regular basis.

Follow the path below to view community flyers:

- Go to www.holmen.k12.wi.us
- Click on Community tab
- Along left side column, click on Virtual Backpack/Online Flyers
- Select PreK & Elementary

Note that most of these advertisements are not district publications (unless marked). The District enables their online distribution as a community service to inform you of educational opportunities, activities and events available in our area.

In order to have a flyer published on the district’s Virtual Backpack, it must first be approved through our District Administrator. Contact Stacy Lockington, executive assistant, with any questions.

locsta@holmen.k12.wi.us
608.526.6610

4K REGISTRATION INFORMATION

The School District of Holmen is accepting enrollments for the 2024-25 Four-Year-Old Kindergarten (4K) program. Any child, who is four-years-old on or before September 1, 2024 and lives in the school district boundaries, is eligible to participate. We encourage early registration in order to help us plan accordingly for the 2024-25 school year. **Note: All enrollment is done online – www.holmen.k12.wi.us**

Important 4K Information:

- All 4K classes are currently held within Viking Elementary School
- AM Session: 8:15 a.m. – 11:00 a.m.
- PM Session: 11:45 a.m. – 2:30 p.m.
- Placement in AM or PM session is based upon transportation needs. We notify families of class placements during Picture Day in August.

If you have any questions please call our Public Preschool Office at 608.526.3316.



**There is No School Monday,
March 25th - Friday, March 29th.
Classes will resume on Monday,
April 1st. Enjoy your
Spring Break!**



Creative Curriculum Interest Area: Cooking

This month's *Creative Curriculum* interest area is cooking. When children help adults with cooking, they have an opportunity to learn about nutrition, to be creative, and to prepare their own healthy snacks. Cooking teaches a lot of academic skills, as well. When children learn to follow recipe cards, they develop skills they need to read and write. They are also beginning to experience math concepts by measuring 1 cup of flour and pouring $\frac{1}{4}$ teaspoon of lemon juice into the batter. Whipping egg whites into meringue and melting cheese are lessons in science.

When children cook, we talk a lot about what they are doing and why. They are scientists, observing what happens to flour when we add water to it, and predicting how high we should fill a muffin tin, so the batter doesn't overflow.

Cooking is one of the few activities that children get to do that is also done by adults. Children pretend to be grown-ups by making meals in their dramatic play. They can also read books and sing songs about food. But when actually preparing food, children can behave as grown-ups.

What You Can Do At Home

Since cooking is already a part of your home life, consider involving your child. Including your child may take extra time, and there may be more of a mess than if you cooked alone, but there are many rewards. Your child will be learning literacy, math, and science skills just by helping you. In addition, cooking sets the stage for lifelong healthy eating habits. When children help prepare their meals, they tend to eat better.

Start your child on simple tasks like stirring batter, squeezing lemons, adding spices, or shaping meatballs. Discuss what you are doing together while cooking. Ask questions like these:

- *What happened to the butter when we put it in the microwave?*
- *How should we get the flour into this cup?*
- *Did we get all of the juice out of that lemon? Let's push down on the lemon together and see what happens.*

The beauty of cooking with children is that they learn skills and have fun at the same time you are attending to a household chore. What could be better than that?!

From the Health Office **Nurse: Emily Hanes BSN, RN** *Cold and Flu Season Continues...*

We recommend **a student stay home** if they have any of these below signs/symptoms:

- Fever (100 degrees or higher)
- Vomiting or diarrhea
- Headache severe enough to interfere with learning
- Cough causing difficulty breathing, chest pain or enough to interfere with learning
- Sore throat serious enough to interfere with swallowing or accompanied by fever or rash
- Undiagnosed rash
- Any bacterial infection until student has been on antibiotic therapy for 24 hours

Returning to School:

- Your child should be fever free (100 degrees or lower) for at least 24 hours without fever reducing medications.
- If your child has vomited or has diarrhea, we also recommend they stay home till they are 24 hours free without the use of medication.

Suggestions for Recovery:

- Encourage fluids as tolerated
- Encourage extra rest time, consider limiting their extracurricular activities for a couple of days.
- Reinforce the importance of hand washing.
- Wipe down hard surfaces with a disinfectant solution

Speech and Language

Holmen Public Preschool Resource

Provided by: Liz Dahlen and Caitlin Mosel, Speech Language Pathologists

TRY THIS AT HOME

Describing Being able to adequately describe an object permeates into many different educational areas including literacy, conversation and writing. Try these activities at your child's level:

- describe the characters in a story; how do they look? For children with higher level skills, how do they act, feel or behave?
- describe objects in your environment by function, "I'm thinking of something that keeps food cold and is in the kitchen..."
- pick one object and describe it in many different ways, "a frog is green, lives in the pond, hops around, eats flies & says ribbit."

BOOK NOOK

Pete the Cat: I Love My White Shoes
by James Dean & Eric Litwin

This story can be sung as a song and is bound to become one of your child's favorites. Pete goes through his day stepping in lots of different things to turn his shoes many different colors. But he never cries, oh no! This story also teaches the concept of flexibility and rolling along no matter what happens.

STRATEGY OF THE MONTH: SELF CUEING

A self cue is the highest form of prompt on the prompt hierarchy. This is when a child is able to remind him or herself of what is expected in certain situations. Here's a few ways to promote self-cueing.

Visuals or checklists—work great for morning or bedtime routine. This can list all the steps to be completed before bedtime can occur. Physically checking off items is also a good way to motivate your child.

Visual reminders—work well as cues for expected behaviors. For example, A picture of a child sitting quietly helps trigger the same action in your child.

FOCUS ON...EXPRESSION

Expressive language is what we orally verbalize. Language expression can be described by the content of what we say rather than how we say it (i.e. articulation). Expressive skills are often lagging behind comprehension skills in language development. Here are some ways to support and foster oral language growth.

Answering wh- questions is an extremely important expressive language skill. Questions words include, who, what, where, when, why and how. In order to answer a wh- question adequately, children first have to know what is being asked. If you're child is having trouble in this area focus on one question word at a time and explain to them the meaning (e.g. "who questions are for people). This is perfect for book reading.

Retelling a narrative can be a challenging skill. It requires memory, clear expression and organization skills. Try reading a favorite book, then going back and having your child describe the pages in order. What happened first, next, then and last?

Increasing sentence length is an important step to building expressive language. Modeling sentences just above your child's level is a good place to start. When you're child says, "blue car," try modeling, "that's right, it's a BIG blue car."



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2024 ELEMENTARY SUMMER SCHOOL

March Update



SUMMER SCHOOL NEWS

In hindsight, we have reconsidered the registration process that was outlined in the February Newsletters

We believe in a collaborative effort between home and school. Therefore, **teachers will have the opportunity to recommend students.** Then, families can decide whether to enroll their children in our grade level review of reading and math, as well as the grade level enrichment course

We apologize for any confusion this change may cause, but know we are always here to clarify and answer your questions. All you need to do is reach out to us

WHO, WHAT, WHERE, WHEN?

WHO?

Students who will enter Kindergarten through 5th grade in the Fall of 2024

WHAT?

Kindergarten will be a class called, Ready, Set, Let's Learn or RSL. Grades 1 - 5 have reading, math, and enrichment

WHERE?

Evergreen Elementary School

WHEN?

July 8th - July 25th, 2024

REGISTRATION PROCESS



Students who are recommended will enroll for summer school between April 2 and April 4, 2024
A registration link will be emailed to those families on April 2nd at 7:00 a.m



ALL students will have an opportunity to register for any potential remaining grade level spaces from April 9th - April 11th

REMINDERS



Completing the registration form **does NOT guarantee enrollment**



All students are enrolled on a first come - first served basis. Mark your calendars and submit the registration form as early as possible



Once spaces in the grade level are filled, we will place students on a waiting list. This may occur even if you complete the registration process right away on the first available registration date as we have limited spots available in each grade level



By April 30th, we will notify all families whether their child is enrolled or placed on the waiting list



District transportation is available upon request during registration

CONTACT US

LEARN MORE >>

Or Need Help With Registration?



Sue Eitland, Summer School Principal



608-526-3316, ext. 4133



Kristine McKnight, Administrative Assistant



608-526-3316



THE SCHOOL
DISTRICT OF HOLMEN

Mustache

YOU TO APPLY

CLICK THE EMPLOYMENT TAB @
WWW.HOLMEN.K12.WI.US

**Substitute Bus Driver
\$21.00/HR**

**Substitute Custodian
\$16.30/HR**

**Substitute Food Service
\$15.00/HR**

**Substitute Van Driver
\$16.80/HR**

LEARN MORE ABOUT OUR FLEXIBLE
SUBSTITUTE POSITIONS TODAY!

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