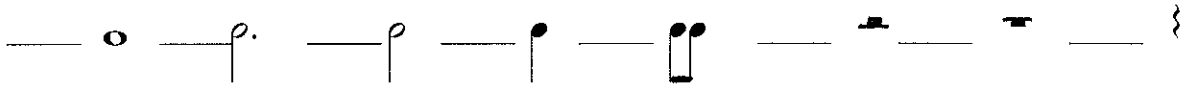


Name: _____

Achievement Record for Percussion 6th Grade Band – Quarter 2

CONSISTENT PROFICIENT MUSICIANSHIP OF:

- _____ Demonstrates care of mallet and snare drum instrument & sticks
- _____ Identifies parts of mallet instrument and snare drum
- _____ Demonstrates correct body posture
- _____ Demonstrates correct instrument playing position
- _____ Demonstrates correct stick grip
- _____ conducting patterns of 4 and 2, preparatory beats, and basic release motions
- _____ these rhythms using the "1 2+ 3e+a 4" counting system



Identify and/or demonstrate level 2 terms:

- | | |
|---------------------|--------------------------|
| _____ accent | _____ divisi |
| _____ dynamics | _____ 1st & 2nd endings |
| _____ flat | _____ forte |
| _____ key signature | _____ long rest |
| _____ natural sign | _____ one measure repeat |
| _____ phrase | _____ piano |
| _____ pick-up notes | _____ rehearsal numbers |
| _____ sharp | _____ unison |

Notes: _____

Name: _____

Instrument: _____

Achievement Record for Winds 6th Grade Band - Quarter 2

CONSISTENT PROFICIENT MUSICIANSHIP OF:

Recognize, understand, and/or perform:

- _____ Demonstrates care of his/her instrument
- _____ Demonstrates correct body posture
- _____ Demonstrates correct instrument playing position
- _____ conducting patterns of 4, 3, and 2, preparatory beats, and basic release motions
- _____ these rhythms using the "1 2+ 3e+a 4" counting system



Identify and/or demonstrate level 2 terms:

- | | |
|---------------------|--------------------------|
| _____ accent | _____ divisi |
| _____ dynamics | _____ 1st & 2nd endings |
| _____ flat | _____ forte |
| _____ key signature | _____ long rest |
| _____ natural sign | _____ one measure repeat |
| _____ phrase | _____ piano |
| _____ pick-up notes | _____ rehearsal numbers |
| _____ sharp | _____ slur |
| _____ unison | |

Notes: _____

