



Focus Area – Fiscal Sustainability

Measure: Operations and Maintenance Cost Per Square Foot July 2021

Importance

The focus area of fiscal sustainability tells us that being fiscally responsible is important. Facilities maintenance and operations cost represent a significant dollar amount within the budget. Therefore, these costs cannot be separated in importance from the efficient and effective operation of the District.

The Support Services vision and mission statement tells us that we should be good stewards of community resources. Stewardship applies not only to the annual operational cost, but also to the maintenance of the facilities. These are facilities which the community has been generous enough to provide to meet the educational needs of our children. The most appropriate way to measure efficient and effective use of custodial and maintenance operation dollars is in the form of a cost per square foot.

Current Status

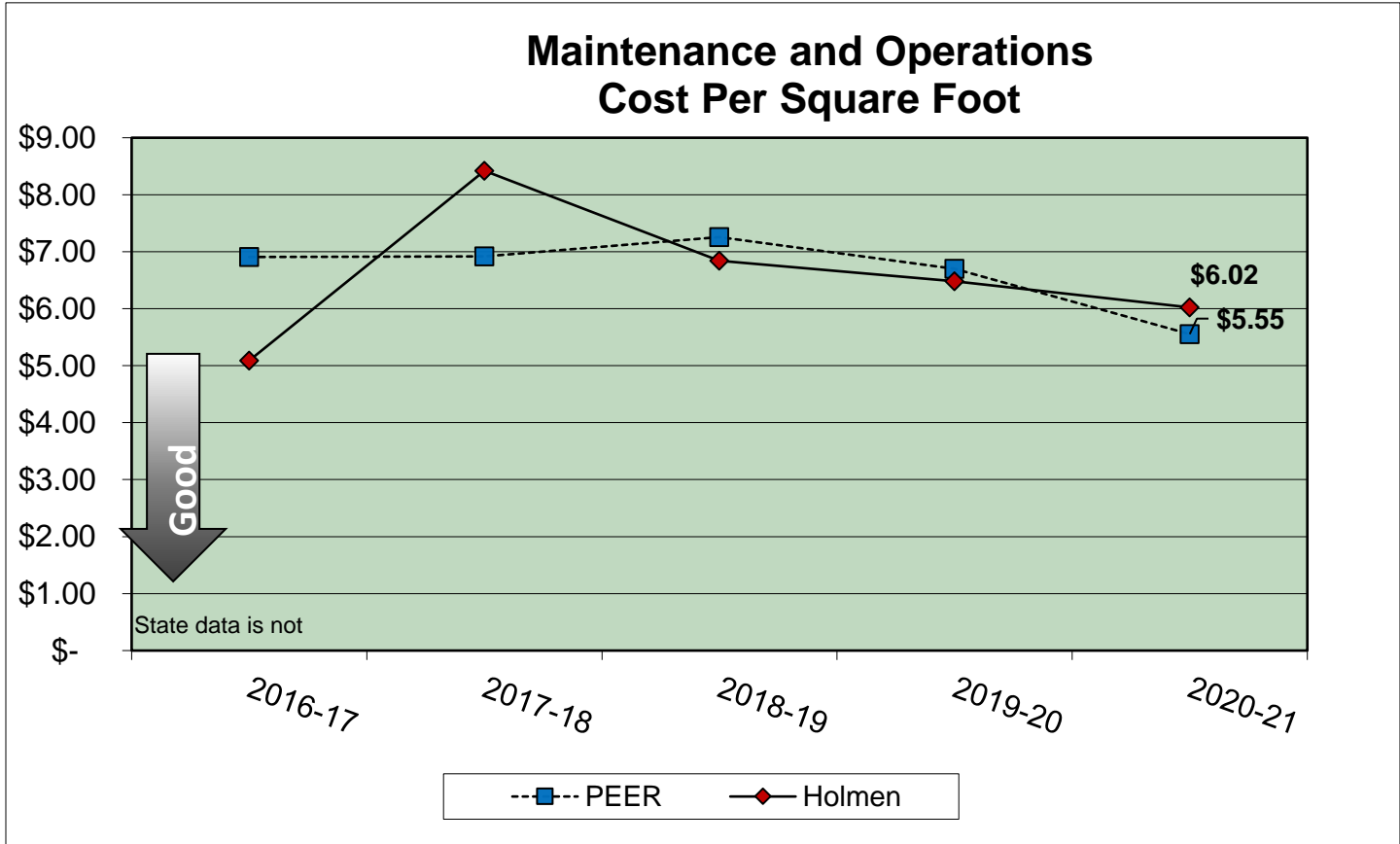
The most recent data available is from 2020-21. In 2020-21, the School District of Holmen had been spending \$6.02 per square foot for operations and maintenance. This is less than last year.

District's Trend

2018 marks the first year we used data to compare ourselves to a peer group of school districts of similar size and demographics around the state of Wisconsin rather than MVC Conference schools. The trend shows Holmen is spending less for operations and maintenance over the last few years.

Trend and Status Comparison

Our annual spending in operations and maintenance remains comparable to our peer group.



Focus Area– Customer/Stakeholder Focus



Measure – Classroom Physical Environment Report Card July, 2021

Importance

The focus area of fiscal sustainability tells us that the School District of Holmen will provide and sustain the highest level of student learning in a fiscally responsible manner. It is, therefore, important that environmental conditions in the classroom are maintained at a level that promotes student learning.

The support services vision and mission statement tells us that we should nurture all children as a dutiful parent would to help them learn and grow. A dutiful parent would ensure the physical environment where their children are is safe and nurturing. Several measures are used when evaluating the classroom physical environment. Measuring temperature, carbon dioxide (CO₂), lighting and humidity gives us a snapshot of the physical environment of the classroom.

Current Status

Below you will find a graph for each of our environmental measures. These graphs are the conglomerate score for all of our school buildings in each environmental standard we measure. Our goal is to score 100% in all categories. We changed our standards in reporting temperature. Previously we reported room temperatures as they related to certain months of the year. In designated heating months, we would expect classroom temperatures to range from 68-73 degrees. In cooling months, the range is 74-78. Weather conditions and outdoor temperatures in some months can vary widely. The reporting standards were changed this year to reflect the daily high temperature. Any day with a recorded high of 65 degrees or higher, will be a cooling day with the acceptable classroom temperature range of 74-78. A high temperature below 65 will be a heating day with a range of 68-71 degrees as acceptable. We believe this change will more accurately report how well we have met or not met our desired results

- Lighting: The IES has a recommended minimum light level of 30 foot candles. All our classrooms meet those standards
- Temperature: Board policy dictates a 68°-72° range during heating season and 74°-78°. We are at a 100% success rate for temperature.
- Humidity: Humidity levels must remain below 60%. This level of humidity will prohibit mold growth. All our classrooms are below this level.
 - CO₂: We want to keep CO₂ levels below 1200 parts per million. (PPM) Proper CO₂ levels indicate the amount of fresh air introduced to the occupants of the building.

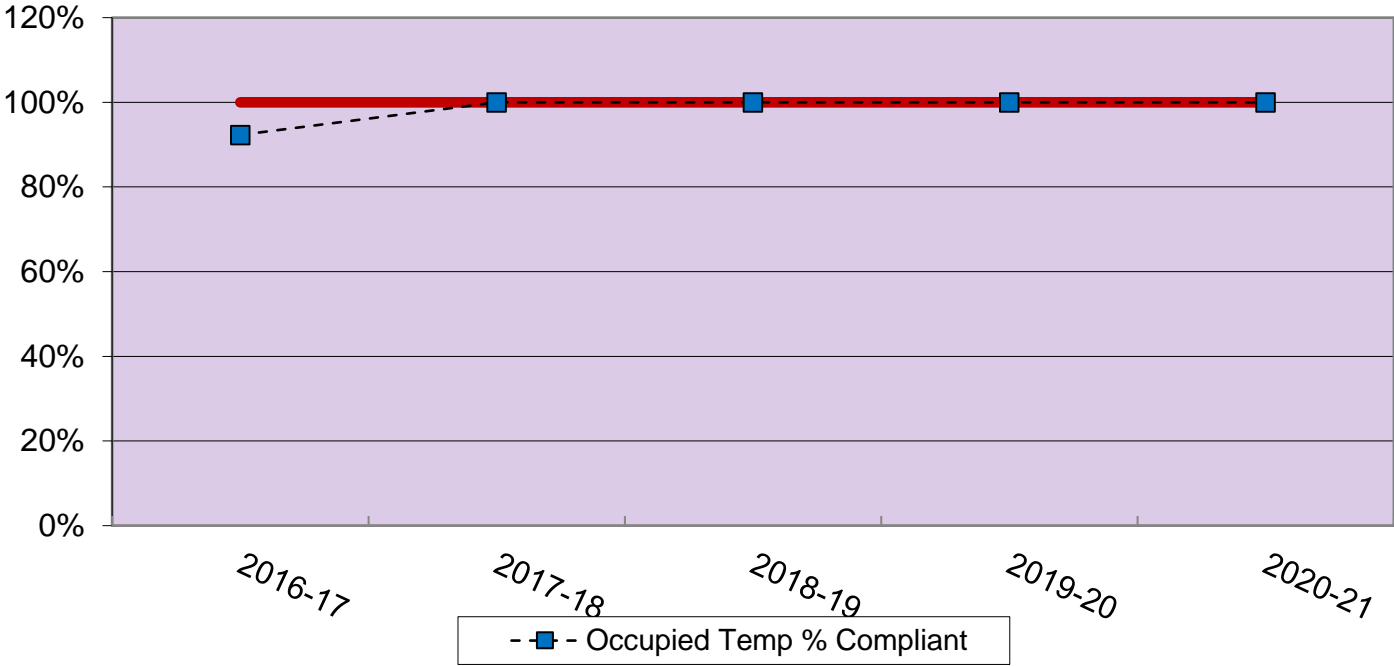
District Trend

The district met 100% compliance in our classrooms this year. We will continue to strive for 100% compliance in all areas. It is important to note, by ASHRE standards, our students and staff are in a safe and healthy environment. We meet all ASHRE standards. The School District of Holmen set standards that exceed ASHRE. Our goal for 2020-21 is to meet the desired 100% compliance in all environmental areas again.

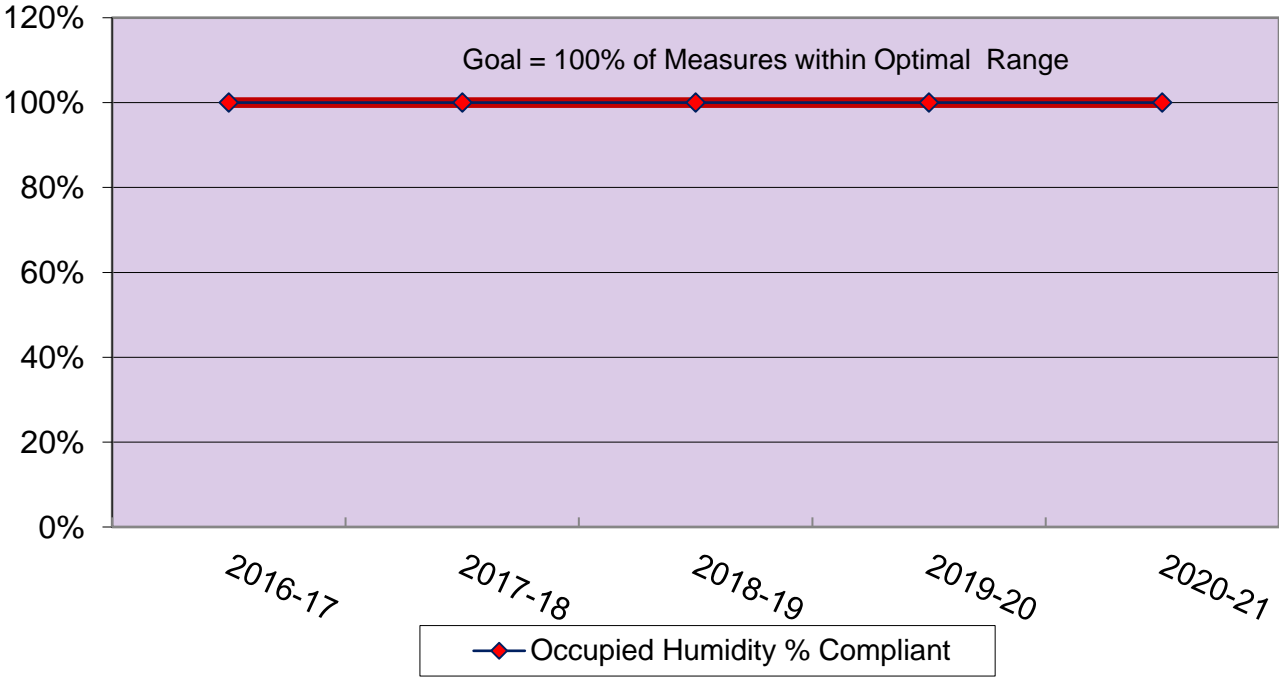
Trend and Status Comparison

We continue to try to improve environmental conditions wherever we can. We strive to provide the best physical learning environment as economically as we can. We do experience times during the year when a component of the HVAC system may fail or unusual weather conditions create less than ideal conditions in the classroom. Fall and spring months are particularly challenging as we can experience a wide range of temperatures. Though the physical environment may become uncomfortable for a short period of time, we never place students and staff in an environment that may put their health at risk.

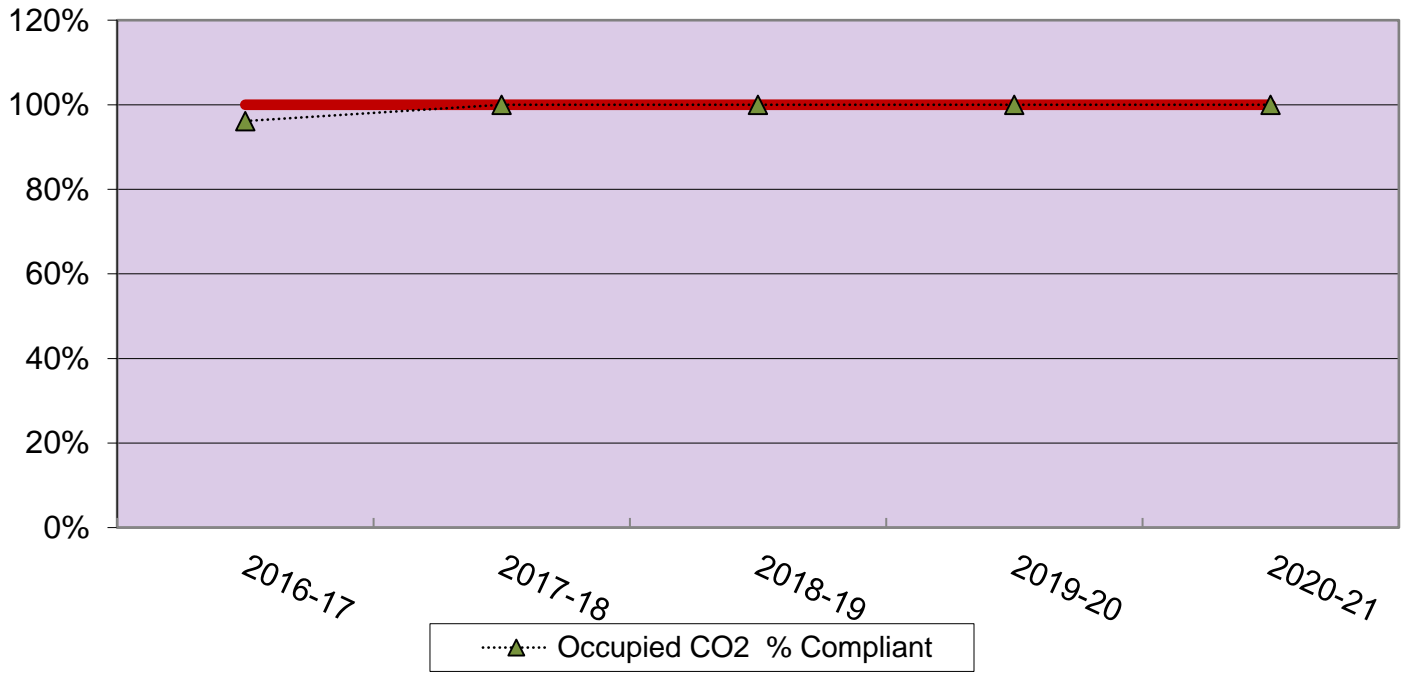
Classroom Physical Environment Temperature



Classroom Physical Environment Humidity



Classroom Physical Environment CO2



Classroom Physical Environment Lighting

