



Holmen School District

Library Plan 2020

Holmen School District Library Vision and Mission

Vision

- Inspiring a love of lifelong learning

Mission

- In order to achieve our vision, our department will: prepare digital age learners to be efficient and ethical users of information/technology and nurture a sense of personal interest and love of reading.

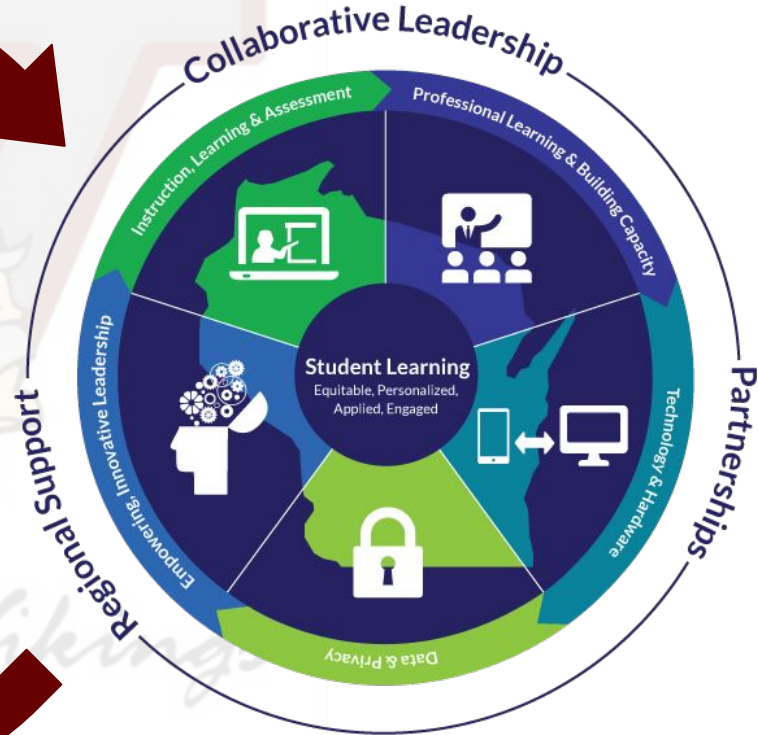
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Wisconsin Administrative Code PI 8.01 (2)(h)

(h) Library media services. Each school district board shall:

1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel and administrators, and approved by the school district board.
2. Designate a licensed library media person to direct and coordinate the district's library media program.
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by licensed library and audiovisual personnel

During the development of the Wisconsin Digital Learning Plan, the Future Ready Framework was adopted as a way to organize key priorities and planning tools for districts.



Future Ready Librarians

The Future Ready Librarian Framework will be a guide to support and improve library programming in order to prepare Holmen School District students for a successful future. This model serves to align the goals of our library media program with the Future Ready School Framework, which serves as a key resource for the Wisconsin Digital Learning Plan. Through our professional practice, programs, and spaces, school librarians lead, teach, and support school and district goals. Collaboration between librarians and key stakeholders is crucial to promote and implement innovative learning opportunities for students.

Using the Future Ready Librarian Framework to examine our current library practices will allow our district to develop common language and inspire creative thinking, build new partnerships, and develop a collaborative plan for students and teachers by focusing on the following categories:

Curriculum, Instruction, and Assessment

Personalized Professional Learning

Robust Infrastructure

Budget and Resources

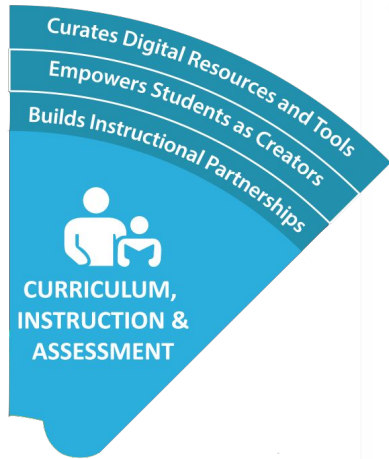
Community Partnerships

Data and Privacy

Collaborative Leadership

Use of Space and Time

Current Status: Curriculum, Instruction, and Assessment



- Library instruction supports general education classroom curriculum when possible
- Curate print and digital resources that support curriculum and student interest according to selection policy

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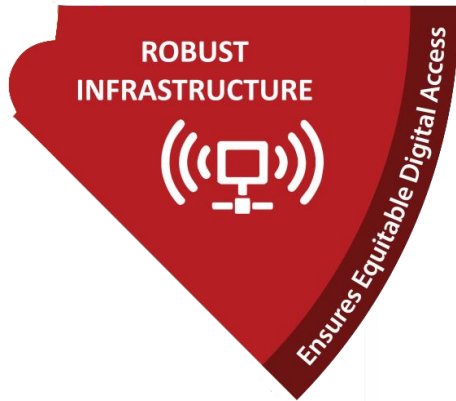
Current Status: Personalized Professional Learning



- Opportunities to share in buildings (staff meetings, TILT, SWIN)
- Opportunities to teach at District PD events
- MS and HS are able to collaborate with PLC teams due to more flexible scheduling
- MS and HS maintain Staff Resource Courses within Canvas that contain a variety of training resources

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Current Status: Robust Infrastructure



- Access to databases and other digital resources in elementary, middle, and high school buildings
- Access to ebooks through Wisconsin Digital Consortium for elementary buildings
- Access to ebooks through district owned Overdrive collection for middle and high school buildings
- 1:1 in grades 3-12
- Wi-fi network throughout buildings
- Hot spots are available for families without access to internet at home

Current Status: Budget and Resources



- Common School Funds are spent to provide students and staff with high quality print and digital resources that support curricular goals
- Funds are spent to support makerspace programs that are appropriate for students at each building
- Utilize Inner District library loans and state wide WISCAT loans to provide students and staff with print materials

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Current Status: Community Partnerships



- Partnership with La Crosse County Library system to promote and share public library programs
- Partnerships with local businesses to promote literacy programs (Loggers Baseball and Mathy Construction)
- Partner with Elementary building PTOs for read-a-thons
- Book fairs at the elementary and middle level that are open to families

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Current Status: Data and Privacy

- Teach digital citizenship lessons K-12 that promote:
 - online safety
 - importance of securing personal and private information
 - responsible and ethical use of the internet and resources



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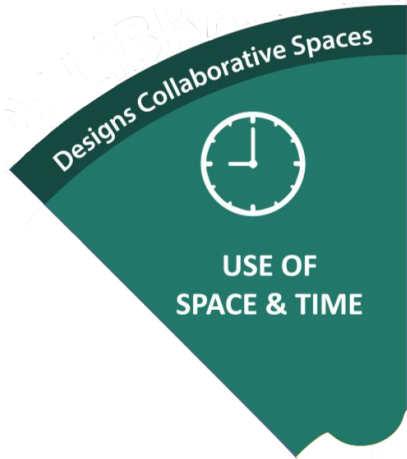
Current Status: Collaborative Leadership



- Collaboration with PLC teams at the middle and high school level
- Middle and High School librarians participate on District Technology Committee
- Librarians participate in building wide committees
- Teach lessons that support general education curriculum

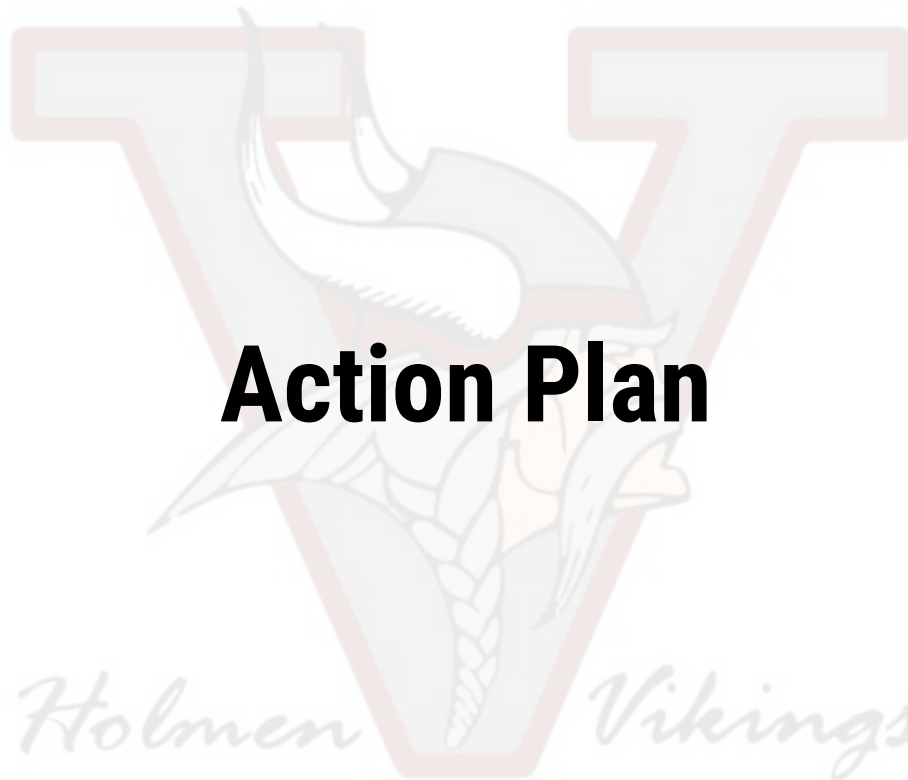
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Current Status: Use of Space and Time



- Libraries are adding more flexible seating areas/furniture
- All libraries have access to makerspace materials
- Libraries are open throughout the day and staffed by full time library assistants
- High school library has conference rooms for small group work

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Action Plan

Goal 1

Through continuous collection development, librarians will increase the diversity of collections.

Actions:

- Conduct a collection analysis for each building
- Identify areas of need to increase diversity
- Update collections based on analysis and continue current purchasing practices based on student/staff need and reputable, professionally prepared selection tools



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Goal 2

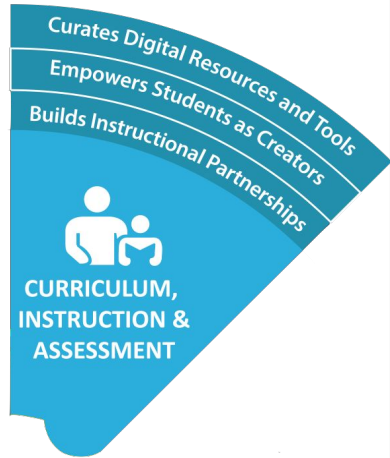


Librarians will work to find additional ways to collaborate with teaching staff within their buildings in order to align lessons and provide resources that support curricular goals.

Actions:

- Identify units or projects that have a media literacy or research focus
- Create lessons or tutorials to support the goals of the unit or project
- Explore ways to collaborate with teachers if not possible to attend PLC meetings
- Present ideas to teachers

Goal 3



Librarians will update the curriculum to integrate the Wisconsin ITL standards.

Actions:

- Identify priority standards within the Wisconsin ITL Standards
- Identify lessons that are aligned to those standards currently
- Modify and develop lesson plans to cover priority standards

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Supporting Documents

- [School District of Holmen Strategic Plan](#)
- [Wisconsin ITL Standards](#)
- [ISTE Standards for Students](#)
- [AASL Standards Framework for Learners](#)
- [Instructional and Media Resources Selection, Reconsideration, and Withdrawal Policy](#)
- [Acceptable Use Policy](#)



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