

**NATIONAL HISTORY DAY**  
**Exploration, Encounter, Exchange in History**  
**Website**

Title \_\_\_\_\_

Entry # \_\_\_\_\_

	SUPERIOR 5                      4	EXCELLENT 3                      2	GOOD/FAIR 1	Score
Thesis Statement	- Thesis statement is present - All information works to support thesis	- Thesis statement is present - Most information works to support thesis	- Thesis statement is not present or is unclear - Little information supports thesis	
Historical Context	- Shows clear understanding of historical context - Includes cause/effect relationships	- Shows some understanding of historical context - includes some cause/effect relationship	- Shows little understanding of historical context - no cause/effect relationship or includes irrelevant context	
Relation to Theme	- Project shows clear understanding of topic in relation to the theme	- Shows some understanding of topic in relation to the theme	- Shows little or no understanding of topic in relation to the theme	
Short-/Long-Term Impacts	- Facts show direct connection to immediate/short and long term impact	- Facts show direct connection to one area of impact; or facts show only some connection to both impacts	- Facts make few or minimal connections to either impact	
Analysis / Importance to History	- Information goes beyond facts - Presents a strong case for the topic's historical importance - Shows analysis/evaluation of all researched information	- Limited explanation of facts - Provides some evidence that the topic is historically important - Shows some analysis of all researched information	- Mostly just facts - Shows little to no evidence of historical importance - Shows limited understanding of researched information	
Research	- Sources contained high quality info. - Sought out available sources - Balance of primary/secondary sources - Used several different types of sources (books, periodicals, photos ...)	- Most sources contained useful/high quality information - Located some of the available sources - Balance of primary/secondary sources - Used a few types of sources	- Most sources contain questionable information or weren't used in project - Located few of available sources - Sources are unbalanced - Used only 1 or 2 types of sources	
Originality	- Material is original (no plagiarism) - All pictures/quotes cited	- Material is original (no plagiarism) - Missing 1-5 citations on pictures/quotes	- Plagiarism is evident - Missing 5+ citations	
Appearance/Presentation	- Actively engages audience - Uses multimedia format to showcase topic - Well organized	- Partially engages viewer - Uses multimedia effectively - Lacks organization	- Audience not actively engaged - Multimedia format not utilized - Illogical organization	

Checklist:

- \_\_\_\_\_ Process Paper
- \_\_\_\_\_ Title Page (for Process Paper)
- \_\_\_\_\_ Bibliography

Comments (please use the back for additional comments):

Total \_\_\_\_\_